

Term 3 Hawthorn Celebration Newsletter!

WOW! I can not believe we are already entering Term 4. Term 3 was a fun-filled term with lots of practical learning. We thoroughly enjoyed our Jag-tag sessions and learnt a lot about the game and its techniques. We also really enjoyed collecting our fieldwork throughout the term and analysing it together. History was also a highlight; the children are super inspired by the Ancient Egyptians!

Coming up in Term 4!

Our new class texts will be *The Lost Happy Endings* and *The Secret Sky Garden*!

We will be using these books to form a basis for our **English** learning. In English, we will be writing our own twisted tales and letting our imaginations run wild!

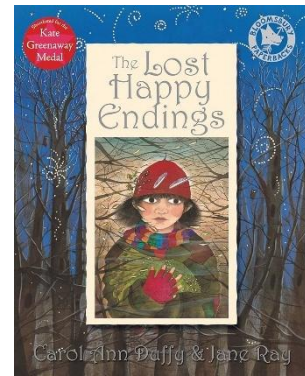
In **maths** we will be exploring fractions and decimals. We will be looking at converting from improper and mixed numbers. A good multiplication recall will support your child with this.

In **science** we will be exploring Animals including Humans and completing a range of experiments based on this. We will focus on the digestive system and teeth. Keep looking out for home learning challenges!

PE will take a focus on Cricket and Jag Tag. We will mostly be outside for these. Both of these sessions will be led by an external organisation which is very exciting!

In **RE** we will be exploring 'Why do Christians call the day Jesus died 'Good Friday?'

In **history** we will be continuing our learning about the Ancient Egyptians, including going on our first trip of the year to Maidstone Museum!



Reminders for Term 4:



















- PE is on a Thursday and Friday
- Reading must be completed 3 times a week and signed for
- Times tables must be practiced 3 times a week
- Spellings should be learnt throughout the week ready for testing on Friday

Looking forward to:

- Maidstone Museum Trip
- World Book Day
- Pancake Races
- Science Week

How can I support my child's learning at home?

Discussing upcoming vocabulary with your children and showing them examples can be really helpful in aiding with initial understanding and connection making within learning. Below are some of our key words in the next topic:

 history	 navy	 mummification	 chariot	 trade	 expansion
 science	 herbivore	 carnivore	 digestion	 molar	 decay
 maths	 convert	 compare	 equivalent	 mixed number	 improper fraction

Multiplication:

I have previously sent home a document explaining the Year 4 Multiplication Check and ways you can support with this at home. Please request a multiplication pack if you would like one for the February half term. These will need to be returned in completion on the first day back.

Reading:

Your child should be reading an age-appropriate book – either a choice from school or a pleasure read at home, at least three times a week with you and having their contact book signed (I am happy for you to contact me on dojo).

It is beneficial if you are able to listen and discuss the story with them as this will aid in their understanding of the text, vocabulary and therefore make it easier to retain the information they have read.

I would encourage you to read a range of texts, both fiction and non-fiction with your child to increase exposure. The library can be a great place to start for this!

Spelling:

Ensure children are given time to write at home and have discussions around spelling rules you encounter. Our weekly spellings focus on a spelling rule that we will explore throughout the week.

Handwriting:

When writing with your children, please pay particular attention to the way the letters either reach higher or swing below the line (ascenders or descenders) and practice these together.