

## French progression grid based on Rachel Hawkes scheme of work

At Newington and Lower Halstow we started a new French scheme in 2022. We are in the process of embedding this French curriculum, therefore for this year only, the year groups will be following the topics as below in red. This document outlines the end points for each term.

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b> <b>2024-2025: Year 5 &amp; 6</b>	<b>Year 6</b> <b>(2025 onwards)</b>
<b>Autumn Term</b>				
Grammar	<p>To have an awareness of noun gender</p> <p>To be familiar with the verb forms 'j'ai – I have' 'tu as' - you have</p>	<p>To have a clear understanding of noun gender</p> <p>To know that there are 2 ways to say 'the' (singular) in French (le/la).</p> <p>To know 3 time conjunctions in French.</p>	<p>To know what definite and indefinite articles are and that there are 3 of each in French (definite le/la/les, indefinite un/une/des)</p> <p>To be able to make an adjective 'agree' with both the gender and whether singular/plural.</p> <p>To be able to create compound sentences using the conjunction 'car' (because).</p>	<p>To be aware of common verb endings and learn the 'ER' verb 'parler' (to speak)</p>
Vocab	<p>To know basic greetings (Bonjour, salut, comment ça va + responses, oui, non, au revoir)</p> <p>To know numbers 1-12</p> <p>To be able to ask for and give age (Quel âge as-tu? J'ai ... ans)</p>	<p>To revise greetings and classroom instructions (see Y3 Term 1)</p> <p>To know numbers 1-31</p> <p>To know the months of the year and the order of how to say the date in French (day, date, month, year).</p>	<p>To know numbers to 1-60.</p> <p>To be able to ask for and give the time (Quelle heure est-il? Il est...) to the hour, half past and quarter past/to.</p> <p>To know 9 nouns for food items and their definite and indefinite articles.</p>	<p>To know the 4 seasons (le printemps, l'été, l'automne, l'hiver)</p> <p>To be able to say different weather types (e.g. Il pleut, il y a du soleil)</p> <p>To know the 4 compass points (nord, est, sud, ouest)</p>

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	<p>To be able to follow 9 classroom instructions (e.g. écoutez, levez-vous)</p> <p>To know the nouns for 8 pencil case items.</p> <p>To be able to form sentences verbally and written to say what they have in their pencil case (J'ai...) and ask what items others have (Tu as...?)</p> <p>To know how Christmas is celebrated in France, including the Saint Nicholas festival and that the main meal is celebrated on 24<sup>th</sup> December.</p>	<p>To be able to ask for and give birthday (Quelle est la date de ton anniversaire? Mon anniversaire est le...)</p> <p>To know the nouns for 9 places in a French town.</p> <p>To be able to give and follow directions (Tournez à gauche, tournez à droite, allez tout droit)</p> <p><i>To revise some French Christmas traditions, including the Fête des Rois.</i></p>	<p>To know the names for the 3 meal times (le petit déjeuner, le déjeuner, le dîner).</p> <p>To be able to say what time you eat your meals and what you eat. (e.g. À sept heures, je mange le petit déjeuner. Je mange un croissant et je bois un jus d'orange).</p> <p>To be able to say whether you like or dislike a food item (J'adore, j'aime, je n'aime pas, je déteste) and ask whether somebody likes it (Tu aimes...?)</p>	<p>To know the key geographical features of France including key mountain ranges (les Alpes, les Pyrénées) rivers (la Seine, La Loire) and major cities (Paris, Marseille, Lyon, Lille).</p> <p>To be able to use their colour knowledge to describe countries' flags.</p> <p>To know how to say someone's nationality (Il est français).</p> <p>To know how to say where you come from (Je viens de...)</p>
Phonics	o/eau (ciseaux) é/et/er (écoutez)	i (dix, six) oi (droite)	on ê/è/ai (j'aime)	ille ga/go/gu

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Spring Term				
Grammar	<p>To understand noun gender and know that there are 2 different ways to say 'a' in French (un/une)</p> <p>To know how to make a noun plural in French, usually by adding 's', with exceptions (x).</p> <p>To know how to make an adjective 'agree' with the noun gender.</p>	<p>To know 4 prepositions of place (sur, sous, à gauche, à droite)</p> <p><i>To revisit adjective position and gender agreement</i></p>	<p>Verb 'faire' (to do) : To know the 6 verb endings and become familiar with the formal layout of a verb table.</p> <p>To know the pronouns je, tu, il, elle, nous, vous, ils, elles</p> <p>To know how to use the command (imperative) form</p>	<p>To be able to use 'ER' regular verbs in the present tense</p> <p><i>To revise adjectives (position, gender agreement and plurals)</i></p>
Vocab	<p><b>Story focus: "Ours Brun"</b> (Brown Bear, Brown Bear)</p> <p>To know the nouns for 9 animals in French.</p> <p>To know the nouns for 9 colours in French.</p> <p>To be able to combine colours with animals, ensuring correct order and gender agreement (e.g. un ours brun, une grenouille verte)</p>	<p>To know the nouns for 10 shapes, relating to Matisse pictures</p> <p>To know the nouns for 6 different parts of the face (le nez, les oreilles, les yeux, les dents, la bouche, les cheveux)</p>	<p>To know the nouns for 6 sports</p> <p>To know the verb forms 'je joue' and 'je fais'</p> <p>To know 4 expressions of frequency (tous les jours, souvent, parfois, jamais)</p>	<p>To know the nouns for different areas/types of places to live (la campagne, la ville, le village).</p> <p>To know the verb 'habiter' to say where you live (J'habite à...)</p>

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	<p>To be able to create sentences to say what animals they have (e.g. J'ai un chat noir)</p> <p>To be able to create sentences to say what animals they see (e.g. Je vois un chien brun)</p>	<p>To know 6 new adjectives for describing facial features (longs, courts, lisses, bouclés, blonds, roux) plus use colours they already know as adjectives.</p> <p>To know the nouns for 7 parts of the body.</p> <p>To be able to create sentences to describe a monster (Il a...) using knowledge of numbers, body parts and colours.</p>	<p>To know how to use the imperative form of 4 verbs (sautez, jouez, faites, touchez) to create a simple exercise/dance routine</p>	<p>To be familiar with the French poem: Dans Paris – Paul Eluard</p> <p>To know facts about key French festivals</p>
Phonics	<p>silent h (huit)</p> <p>ch (chat, chien, cheval)</p>	<p>un (brun)</p> <p>oi/oin (étoile, point)</p>	<p>en/an/em/am</p> <p>Ç/s/ss</p>	<p>gi/ge/gé/j</p>

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Summer Term				
Grammar	To have a clear understanding of how to make a noun plural in French (usually add 's', common exceptions e.g 'x')	To have an awareness of a formal verb table – s'appeller in the present tense	To know the verb 'jouer' (to play): to know the 6 verb endings and <i>revise the formal layout of a verb table</i>  To have a clear knowledge of pronouns	To know the verb 'aller' (to go): to know the 6 verb endings and <i>revise the formal layout of a verb table</i>
Vocab	<p><b>Story focus : La chenille qui fait des trous</b> (The Very Hungry Caterpillar)</p> <p>To know the nouns for 5 fruits (pomme, poire, prune, orange, fraise)</p> <p>To know the days of the week.</p> <p>To know some food items related to the story (une pasteque, un gâteau, une glace...)</p>	<p>To know the names for 6 family members (mère, père, soeur, frère, grand-mère, grand-père)</p> <p>To know how to ask what a family member's name is (Comment il/elle s'appelle?) and say what someone's name is (il/elle s'appelle...)</p> <p>To know how to say the alphabet in French and spell out names.</p> <p>To know how to ask if someone has brothers or sisters (Tu as des frères ou des soeurs?)</p>	<p>To know the names for types of music (le rock, la musique classique, le rap, le pop)</p> <p>To know the nouns for musical instruments.</p> <p>To be able to ask and say what instruments you play (Tu joues un instrument de musique? Je joue...)</p> <p>To know how to give reasons with 'parce que'</p> <p>To be able to create &amp; perform own song/rap</p>	<p><i>Revision of questions about ourselves</i></p> <p><i>Revision of where I live and weather</i></p> <p>To know the nouns for clothing items (une jupe, un pantalon, une chemise, un t-shirt, un chapeau) - create fashion show</p> <p><i>Revision of at the café</i></p> <p>(revision) Ice creams</p>

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	<p>To know how to order food in a café (Je voudrais.... s'il vous plait)</p> <p>To know how to ask for and give price in euros (C'est combien? Ce sera 2 euros s'il vous plait)</p>	<p>To describe our (/fictional) family by saying what you have (e.g. J'ai deux soeurs et un frère)</p> <p>To learn the names of some boulangerie/patisserie items and revise how to order food (e.g. Je voudrais un croissant s'il vous plait)</p> <p>To learn numbers to 60 and be introduced to numbers to 100.</p> <p>To know how to ask for and give price in euros and centimes (C'est combien? Ce sera 2 euros 50 s'il vous plait)</p>		
Phonics	<p>u</p> <p>ou (trou)</p>	<p>ille (famille)</p> <p>ien (combien)</p>	<p>s (sounds like z)</p> <p>gn</p>	Revision of all sounds