



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Daily Mile – Maintain the use of the Daily Mile track by promoting the London mini marathon scheme. 	<ul style="list-style-type: none"> Daily Mile has been consistently undertaken each day by all classes resulting in increased levels of fitness and an improvement in the amount of time and distance that they are able to run for. Children chose to participate in the running activity at lunchtime as part of the carousel. 	<p>Daily mile was completed by each class and was a popular activity. Not many children chose to run at lunchtimes do to other activities being more popular.</p>
<ul style="list-style-type: none"> Forest Schools – To improve children's readiness to learn particularly in the EYFS in relation to fine motor skills, vocabulary development and managing relationships. 	<ul style="list-style-type: none"> Children have developed skills needed in order to ensure they are ready to learn inside and outside the classroom. They have improved fine motor skills, vocabulary and social skills. 	

<ul style="list-style-type: none"> • PE Hub will continue to be used to support the planning and delivery of PE. 	<ul style="list-style-type: none"> • Teachers (including new staff) continue use PE Hub effectively, ensuring clear skills progression across the year groups and better outcomes for pupils. • Staff offer a broader range of high quality sports clubs. 	
<ul style="list-style-type: none"> • Maintain the broad range of sports clubs to include Netball, tennis and dance. • Expand the taster sessions on offer to pupils. • Promote clubs, especially to pupils who don't always participate through fully funding these for target groups. 	<ul style="list-style-type: none"> • Club participation continues to grow. • More pupils take part in after school clubs, especially those in receipt of pupil premium. 	Sports clubs were a popular choice for students and participation in these clubs was very high.
<ul style="list-style-type: none"> • Interschool and potentially federation competitions and fixtures to be organised. 	<ul style="list-style-type: none"> • Children have visited other venues and experienced taking part in a competition as part of a team or individually. 	Inter-federation girls football team was successful and led to increased participation in girls football.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Invest in Moki watches to track physical activity/steps and MVPA Roll out OPAL in September 2023 for break and lunch times Roll out disco lunchtime leads making sure they are happening at least once a week 	<p>All teachers and Teaching Assistants as they will take part.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Moki watches used by classes to increase awareness and amount of steps done by students. Year 6 have taken part in a challenge against Newington CEP School.</p> <p>OPAL fully launched during term 5 with students enjoying the wider range of activities available during lunch times.</p> <p>Music area launched at lunch times, disco lunchtime leads to follow at the end of term 5.</p>	<p>£1002 costs for the Moki bands and Moki Reader</p> <p>£6118.80 for OPAL</p>

<ul style="list-style-type: none"> • Achieve Active Mark accreditation • Use Moki data for cross-curricular Maths data analysis. • Train teachers in how to use the graphs and data produced by Moki. • Send out Year 5 and 6 reporters with the sports teams to write an event report for the newsletter. • Invite athletes into school to talk to students 	<p>The children who participate in the sport.</p> <p>The children involved in being the reporters.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils able to see and understand their activity levels through Moki data.</p> <p>Pupils inspired by athletes to participate in sport.</p> <p>Children involved in sports reporting.</p> <p>Year 6 have analysed their Moki data and will convert into graphs.</p> <p>Year 6 to report on Race For Life school event.</p> <p>Joseph Ikhinmwin unable to visit the school.</p>	<p>1002 – Moki Trackers</p> <p>£500 on athletes coming into school</p>
<ul style="list-style-type: none"> • Continue to use PE Hub to support the planning and delivery of PE. • Review whole school long term plan to ensure the sports being taught are appropriate to our school and relevant to our pupils. • Complete OPAL training during inset day • KJ and TL to observe lessons for CTs/HLTAs/Tas teaching PE. 	<p>All teachers and Teaching Assistants as they will take part in teaching of lessons and inset day training.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Staff continue to use the PE to support their teaching of PE, this is especially useful for the new subjects we are covering under the revised LTP.</p> <p>TL observed PE lessons and delivered staff meeting to support teaching of PE.</p> <p>Long term plan reviewed at the end of last year to ensure units provided a wide range of sports/skills and matched with sports competitions available.</p> <p>OPAL inset day attended by all staff to prepare for OPAL launch.</p>	<p>£6118.80 for OPAL</p> <p>£500 on PE Hub</p>

<ul style="list-style-type: none"> • School staff to continue to lead a range of additional clubs to widen our offer. • Promote sports clubs, especially to pupils who don't always participate through fully funding these for target groups and using direct invitations where needed • Make contact with coaches • Purchase Teqball table • Year 3 to attend off-site gymnastics sessions • Undertake taster sessions for water sports & karate 	<p>All children, however children from certain groups will be targeted.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children from certain group participate more in after school PE Clubs and school competitions.</p> <p>A wide range of sporting clubs have been offered so far, these include, netball, football, multi-sports, tennis, Just Dance and rounders.</p> <p>Tennis coach runs tennis club every Wednesday.</p> <p>Upchurch cricket club contacted to run cricket taster sessions, and students to go to Upchurch cricket club to use the cricket nets.</p> <p>Teqball table purchased and available for students to use during break and lunch.</p> <p>Year 3 attended gymnastics sessions during term 3 at Medway Park as part of their PE.</p> <p>After review it was decided water sessions wouldn't be cost effective.</p> <p>Karate club contacted but unable to offer taster sessions.</p>	<p>Teqball Table - £2500.00</p> <p>Gymnastics sessions - £733.20</p>
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<ul style="list-style-type: none"> • Continue to be part of SSSP and attend meeting and competitions • Rejoin Swale schools' football association • Relaunch inter-sport competitions across the Federation • Sign up for relevant competitions and provide coaching for the children in that sport 	<p>Children from Year 1 - 6</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children experience competition situations within the school, Federation and against other local schools</p> <p>SSSP joined and newsletter regularly checked and opportunities for events explored.</p> <p>Federation Moki competition completed by Year 6 students. More competitions to be organised.</p>	<p>£350 for SSSP</p> <p>£250 for Swale school's football association</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact (participation, attainment, sustainability)	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Term 5 data</i> <i>Term 6 top up sessions taking place</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Term 6 sessions are targeted at those who have not yet met minimum expectations.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our own staff are no longer permitted to teach swimming. We are required to use the pool instructors as part of the terms and conditions of using the council pool.

Signed off by:

Head Teacher:	Tara Deevoy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Thomas Lloyd
Governor:	Linda Jennings (personal development link governor)
Date:	09/09/2023
Latest Review date:	20/05/2024
Final Review date:	