EYFS language prompts	
Describing	It feels
	It looks
	It tastes
	It sounds
	It smells
	It is big / small (size)
	It is a (shape name)
	It is soft / hard or hot / cold (texture /
	properties)
Opinion	I like / don't like
	It is (adjective)
	I think
Explanation	I did
	I (stuck/cut/glued)(verb)
Evaluation	It is (good/bad)
	It is (strong/ weak)
	It is (pretty/ strange)
	I like
	I made

Year 1 language prompts

It/ the is (adjective) and
(adjective)
It is a (adjective/noun) and has
It is soft / hard or hot / cold (texture
/ properties)
I think it is
I like
I dislike
I like that my partner
I did
I (stuck/cut/glued)(verb)
They did
After I
I foundhard/easy because
I like / dislike because
I could
I would change

Year 2 language	
Describing	It/ the is (adjective) and (adjective) This (adjective/noun) has and Theisand They areand I feelbecause This is a(colour/size/texture) beach ball
Opinion	I think I like I dislike My partner thinks Challenge: using 'because'
Explanation	Ibecause It worked because It didn't work because
Evaluation	I think Next time I could I foundhard/easy because I like / dislike itbecause I enjoyed it because My favourite part is I like the part where because

Year 3 language	
Describing	It looks/feels/sounds/smells like This (adjective/noun) has and It appears to be It reminds me ofbecause
Opinion	I like because I dislike because I agree/disagree because My opinion/view is because I believebecause
Explanation	I (cut/ glued/ coloured)because First I When Ibecause After I It worked because It didn't work because Then /Next/ Later / because
Evaluation	It worked because Next time I could/would I feel that I enjoyed it because was successful / unsuccessful because

	Year 4 language
Describing	It looks / tastes / feels / sounds / smells like
	It seems because
	It reminds me ofbecause
	My favourite part is Because
Opinion	In my opinion
	I believe because
	I agree/I disagree because
	I appreciate's opinion because
	I think differently because
	Most people in the class think
Explanation	I made this by
	I tightened/joined/ cut/ shapedbecause
	When I
	happened when I
	First I
	Lastly I
	After
Evaluation	I enjoyedbecause
	was successful / ambitious because
	You could improve this work by
	Maybe you could try
	Next time I / you could / would

Year 5 language	
Describing	It looks / tastes / feels / sounds / smells like It appears to be (stable/ weak)because It seemsbecause I think it looks likebecause It reminds me ofbecause
Opinion	In my opinion I believebecause He/she considers I appreciate's opinion because I think differently because Most people would agree thatbecause It is my opinion thathowever others may/might believe
Explanation	I tightened/joining/ cut/ shapedbecause Because of I For example To begin with I As a result of I The reason(s) for Firstly, Finally,
Evaluation	My view is that it was (successful/ unsuccessful) because This is supported by the fact that In my opinion Furthermore However Possible improvements may include Next time I / you could / would

Year 6 language	
Describing	It appears to be (stable/ weak)because
	It seemsbecause
	I think it looks likebecause
	It reminds me ofbecause
	Initially it was but then
	In comparison to it is
Opinion	In my opinion
	I believebecause
	He/she considers
	I appreciate's opinion because
	I think differently because
	Most people would agree thatbecause
	It is my opinion thathowever others may/might
	believe
Explanation	I tightened/joining/ cut/ shapedbecause
•	Because of I
	For example
	In conclusion
	To begin with I
	As a result of I
	The reason(s) for
	Due to I decided to
	Meanwhile / Furthermore /
	Eventually/ In contrast to /
Evaluation	My view is thatbecause
	This is supported by the fact that
	Furthermore
	However
	Possible improvements may include
	Next time I / you could / would