



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Daily Mile – Maintain the use of the Daily Mile track by promoting the London mini marathon scheme.</li></ul>	<ul style="list-style-type: none"><li>Daily Mile has been consistently undertaken each day by all classes resulting in increased levels of fitness and an improvement in the amount of time and distance that they are able to run for.</li><li>Children chose to participate in the running activity at lunchtime as part of the carousel.</li></ul>	

<ul style="list-style-type: none"> <li>Forest Schools – To improve children’s readiness to learn particularly in the EYFS in relation to fine motor skills, vocabulary development and managing relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Children have developed skills needed in order to ensure they are ready to learn inside and outside the classroom. They have improved fine motor skills, vocabulary and social skills.</li> </ul>	
<ul style="list-style-type: none"> <li>PE Hub will continue to be used to support the planning and delivery of PE.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers (including new staff) continue use PE Hub effectively, ensuring clear skills progression across the year groups and better outcomes for pupils.</li> <li>Staff offer a broader range of high quality sports clubs.</li> </ul>	
<ul style="list-style-type: none"> <li>Maintain the broad range of sports clubs to include Netball, tennis and dance.</li> <li>Expand the taster sessions on offer to pupils.</li> <li>Promote clubs, especially to pupils who don’t always participate through fully funding these for target groups.</li> </ul>	<ul style="list-style-type: none"> <li>Club participation continues to grow.</li> <li>More pupils take part in after school clubs, especially those in receipt of pupil premium.</li> </ul>	
<ul style="list-style-type: none"> <li>Interschool and potentially federation competitions and fixtures to be organised.</li> </ul>	<ul style="list-style-type: none"> <li>Children have visited other venues and experienced taking part in a competition as part of a team or individually.</li> </ul>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Invest in Moki watches to track physical activity/steps and MVPA</li> <li>OPAL rolled out in September 2023 for break and lunch times</li> <li>Roll out disco lunchtime leads making sure they are happening at least once a week</li> </ul>	<p>All teachers and Teaching Assistants as they will take part.</p> <p>Pupils – as they will take part.</p>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>£1002 costs for the Moki bands and Moki Reader</p> <p>£6118.80 for OPAL</p>
<ul style="list-style-type: none"> <li>Achieve Active Mark accreditation</li> <li>Use Moki data for cross-curricular Maths data analysis.</li> <li>Train teachers in how to use the graphs and data produced by Moki.</li> <li>Send out Year 5 and 6 reporters with the sports teams to write an event report for the newsletter.</li> <li>Invite athletes into school to talk to students</li> </ul>	<p>The children who participate in the sport.</p> <p>The children involved in being the reporters.</p>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupils able to see and understand their activity levels through Moki data. Pupils inspired by athletes to participate in sport. Children involved in sports reporting.	<p>1002 – Moki Trackers</p> <p>£500 on athletes coming into school</p>

<ul style="list-style-type: none"> <li>• PE Hub will continue to be used to support the planning and delivery of PE.</li> <li>• Review whole school long term plan to ensure the sports being taught are appropriate to our school and relevant to our pupils.</li> <li>• OPAL training during inset day</li> <li>• KJ and TL to observe lessons for CTs/HLTAs/Tas teaching PE.</li> </ul>	<p>All teachers and Teaching Assistants as they will take part in teaching of lessons and inset day training.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£6118.80 for OPAL</p> <p>£500 on PE Hub</p>
<ul style="list-style-type: none"> <li>• School staff to continue to lead a range of additional clubs to widen our offer.</li> <li>• Promote sports clubs, especially to pupils who don't always participate through fully funding these for target groups and using direct invitations where needed</li> <li>• Make contact with coaches</li> <li>• Taster sessions for water sports</li> <li>• Karate taster sessions</li> </ul>	<p>All children, however children from certain groups will be targeted.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children from certain group participate more in after school PE Clubs and school competitions.</p>	

<ul style="list-style-type: none"> <li>• Continue to be part of SSSP and attend meeting and competitions</li> <li>• Rejoin Swale school's football association</li> <li>• Introduce inter-sport competitions across the federation</li> <li>• Sign up for relevant competitions and provide coaching for the children in that sport</li> </ul>	Children from Year 1 - 6	Key indicator 5: Increased participation in competitive sport	Children experience competition situations within the school, Federation and against other local schools	<p>£350 for SSSP</p> <p>£250 for Swale school's football association</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Tara Deevoy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Thomas Lloyd
Governor:	
Date:	09/09/2023