Writing Progression Overview Year 6

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Writing Outcome	& Writing Purpose		
Recount: Diary	Narrative: Flashback	Narrative: Discovery	Recount:	Narrative: Endurance	Narrative: Dual
Purpose: To recount	Narrative	Narrative	Documentary	Narrative	Narrative
. a. pood. To Toodaile	Purpose: To narrate	Purpose: To narrate	Narrative	Purpose: To narrate	Purpose: To narrate
	Tarpose. To harrace	Turpose. To harrace	Purpose: To narrate	Tarpose. To harrace	Tarpose. To harrace
			Discussion: Balanced		
			Argument		
			Purpose: To discuss		
Recount: Bravery	Recount: Newspaper	Explanation:	Narrative: Hunted	Recount: Biography	Persuasion: Letter
Speech Award	Report	Adaptation	Narrative	Purpose: To recount	Purpose: To persuade
Purpose: To recount	Purpose: To recount	Purpose: To explain	Purpose: To narrate		
& inform (hybrid)			•		
, , , , , , , , , , , , , , , , , , ,		I Gramma	l ar: Word		
Build on previous year	Build on previous units	Build on previous units	Build on previous units	Build on previous units	Build on previous units
& focus on: Understand	& focus on: Understand	& focus on: Understand	& focus on: Develop	& focus on: Develop	& focus on: Understand
how words are related	how words are related	how words are related	understanding of how	understanding of how	how words are related
by meaning as	by meaning as	by meaning as	words are related by	words are related by	by meaning as
synonyms and	synonyms and	synonyms and	meaning as synonyms	meaning as synonyms	synonyms and
antonyms The	antonyms Converting	antonyms The	and antonyms The	and antonyms The	antonyms The
difference between	nouns into verbs using	difference between	difference between	difference between	difference between
vocabulary of informal	suffixes (reinforce from	vocabulary of informal	vocabulary of informal	vocabulary of informal	vocabulary of informal
speech and vocabulary	Y5) The difference	speech and vocabulary	speech and vocabulary	speech and vocabulary	speech and vocabulary
appropriate to formal	between vocabulary of	appropriate to formal	appropriate to formal	appropriate to formal	appropriate to formal
speech and writing –	informal speech and	speech and writing	speech and writing	speech and writing	speech and writing –
formal and informal	vocabulary appropriate				formal tone
vocabulary choices	to formal speech and				
•	writing - informality of				
	direct quote contrasting				
	with formality of				
	vocabulary choices				
		Grammar	: Sentence		
Build on previous year	Build on previous units	Build on previous units	Build on previous units	Build on previous units	Build on previous units
& focus on:	& focus on: The	& focus on: The	& focus on: Using	& focus on: Using	& focus on:
The difference between	difference between	difference between	expanded noun phrases	expanded noun phrases	The difference between
structures typical of	structures typical of	structures typical of	to convey complicated	to convey complicated	structures typical of
informal speech and	informal speech and	informal speech and	information concisely	information concisely	informal speech and
structures appropriate	structures appropriate	structures appropriate	Understand the	Understand the	structures appropriate
to formal - use of	to formal Using	to formal Using	difference between	difference between	to formal speech in
question tags in	expanded noun phrases	expanded noun phrases	structures typical of	structures typical of	writing
informal speech	to convey complicated	to convey complicated	informal speech and	informal speech and	Use of the subjunctive
Develop understanding	information concisely	information concisely	structures appropriate	structures appropriate	form in some very
of the passive to affect		Use the subjunctive	to formal	to formal	formal speech and
the presentation of		forms in some very	Develop understanding	Develop understanding	writing
information in a	1	formal writing and	of the passive to affect	of the passive to affect	

sentence		speech	the presentation of information in a sentence Use the subjunctive forms in some very formal writing and speech	the presentation of information in a sentence			
Grammar: Text							
Build on previous year & focus on: using a wider range of cohesive devices - adverbials	Build on previous units & focus on: Use headings, sub-headings, columns and captions to structure information	Build on previous units & focus on: Use headings and sub- headings to structure information	Build on previous units & focus on: Using cohesive devices, e.g. synonyms Accurate tense choices throughout the writing	Build on previous units & focus on: Using headings and sub- headings to organise information	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices		
Grammar: Punctuation							
Build on previous year & focus on: Semi-colons within detailed lists Indicate grammatical features using the semi-colon to mark the boundary between independent clauses Dashes and commas to indicate parenthesis	Build on previous units & focus on: Use hyphens to join words and avoid ambiguity Use range of punctuation taught at KS2 (Speech punctuation) Use the semi-colon as the boundary between independent clauses	Build on previous units & focus on: Use dashes, colons and semi-colons to mark the boundary between independent clauses Use colons to introduce a list	Build on previous units & focus on: Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity Use colons to introduce a list Use semi-colons within lists	Build on previous units & focus on: Use semi- colons, and dashes to mark the boundary between independent clauses Use commas to clarify meaning and avoid ambiguity	Build on previous units & focus on: Use semi- colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity		
Terminology for Pupils							
subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points							