Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Writing Outcome & Writing Purpose							
Narrative: Circular	Narrative: Setting	Narrative: Finding	Narrative: Return	Non-Fiction:	Narrative: Invention		
Narrative	Narrative	Narrative	Narrative	Persuasive Letter	Narrative		
Purpose: To	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To	Purpose: To narrate		
narrate				persuade			
Recount: Letter	Recount: Diary	Instructions: How to	Information: Jungle	Narrative: Banning	Explanation: How a		
Purpose: To	Purpose: To recount	build a habitat	Animals	Narrative	machine works		
inform		Purpose: To instruct	Purpose: To inform	Purpose: To narrate	Purpose: To explain		
		Gramm	har: Word				
Build on previous	Build on previous	Build on previous	Build on previous	Build on previous	Build on previous		
units & focus on:	units & focus on:	units & focus on:	units & focus on: Use	units & focus on:	units & focus on:		
Use of the Suffixes	Use of the suffix –ly	Formation of	of the Suffixes –er &	Formation of nouns	Formation of nouns		
–er & –est in	to turn adjectives	adjectives using	<ul> <li>est in adjectives</li> </ul>	using suffixes e.g. –	by compounding Us		
adjectives Learn	into adverbs	suffixes e.g. –ful, –	Use of the suffix –ly	ness, –er Formation	of the Suffixes –er 8		
how to use -ly in	Form adjectives	less Use of the suffix	to turn adjectives	of adjectives using	<ul> <li>–est in adjectives</li> </ul>		
Standard English	using suffixes -ful	-ly to turn adjectives	into adverbs	suffixes e.g. –ful, –	Use of the suffix –ly		
to turn adjectives	and -less	into adverbs		less Use of the suffix	to turn adjectives		
into adverbs				<ul> <li>–ly to turn adjectives</li> </ul>	into adverbs		
Develop				into adverbs			
understanding of							
regular plural noun							
suffixes -s or -es							
	I	Gramma	r: Sentence	I	I		
Build on previous	Build on previous	Build on previous	Build on previous	Build on previous	Build on previous		
year & focus on:			units & focus on:	units & focus on:	units & focus on:		
	units & focus on: Co-	units & focus on:					
Subordination	units & focus on: Co- ordination (or, and,	units & focus on: Subordination (using	Learn that the	Expanded noun			
		Subordination (using when, if, that,		Expanded noun phrases for			
(using when, if, that, because)	ordination (or, and,	Subordination (using when, if, that, because) Co-	Learn that the grammatical patterns in sentence	Expanded noun phrases for description and	Subordination (usin when, if, that, because)		
(using when, if, that, because) Co-ordination (or,	ordination (or, and, but, so) Sentence indicates its function as an exclamation or	Subordination (using when, if, that, because) Co- ordination (or, and,	Learn that the grammatical patterns in sentence indicates its function	Expanded noun phrases for description and specification	Subordination (usin when, if, that, because) Co-ordination (or,		
(using when, if, that, because) Co-ordination (or, and, but)	ordination (or, and, but, so) Sentence indicates its function as an exclamation or a question Expanded	Subordination (using when, if, that, because) Co-	Learn that the grammatical patterns in sentence	Expanded noun phrases for description and specification Subordination (using	Subordination (usin when, if, that, because) Co-ordination (or, and, but)		
(using when, if, that, because) Co-ordination (or, and, but) Expanded Noun	ordination (or, and, but, so) Sentence indicates its function as an exclamation or a question Expanded Noun Phrases for	Subordination (using when, if, that, because) Co- ordination (or, and, but) Expanded noun phrases for	Learn that the grammatical patterns in sentence indicates its function as a question and an exclamation	Expanded noun phrases for description and specification Subordination (using when, if, that,	Subordination (usin when, if, that, because) Co-ordination (or, and, but) Sentence indicates		
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Correct choice and	Correct choice and	Correct choice and	Correct choice and	Correct choice and	Correct choice and			
consistent use of	consistent use of	consistent use of	consistent use of	consistent use of	consistent use of			
past and present	past and present	past and present	past and present	past and present	past and present			
tense throughout	tense throughout	tense throughout	tense throughout	tense throughout	tense throughout			
writing	writing	writing	writing including	writing	writing			
			progressive forms of					
			verbs					
Grammar: Punctuation								
Build on previous	Build on previous	Build on previous	Build on previous	Build on previous	Build on previous			
units & focus on:	year & focus on: Use	units & focus on: Use	units & focus on: Use	units & focus on: Use	units & focus on: Use			
Use of capital	of capital letters, full							
letters, full stops	stops, question	stops and question	stops, question	stops, question	stops and question			
and question	marks and	marks to demarcate	marks and	marks and	marks to demarcate			
marks to	exclamation marks to	sentences Commas	exclamation marks to	exclamation marks to	sentences			
demarcate	demarcate sentences	to separate items in	demarcate sentences	demarcate sentences	Apostrophes to mark			
sentences Use	Apostrophes to mark	a list Apostrophes to	Apostrophes to mark	Apostrophes to mark	singular possession			
apostrophes to	where letters are	mark where letters	singular possession	where letters are	in nouns Commas to			
mark singular	missing in spelling	are missing in	in nouns	missing in spellings	separate items in a			
possession in	(contractions)	spelling		Commas to separate	list			
nouns	Apostrophes to mark	(contractions)		items in a list				
	singular possession							
	in nouns Commas to							
	separate items in a							
	list							
Terminology for Pupils								
noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe,								
comma								