## Writing Progression Overview Year 1

| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Writing Outcome \& Writing Purpose |  |  |  |  |  |
| Narrative: Finding <br> Narrative <br> Purpose: To retell a story | Narrative: A <br> Traditional Tale <br> Purpose: To narrate | Narrative: A Detective <br> Story <br> Purpose: To narrate | Narrative: A Portal <br> Story <br> Purpose: To narrate | Narrative: A Return <br> Story <br> Purpose: To narrate | Narrative: A Hunting <br> Story <br> Purpose: To narrate |
| Recount: Messages <br> Purpose: To inform and explain events that have happened | Instructions: How to catch a witch Purpose: To instruct | Recount: Letters <br> Purpose: To recount | Information: Wild <br> Things <br> Purpose: To inform | Recount: Postcards <br> Purpose: To recount | Instructions: Recipes <br> Purpose: To instruct |
| Grammar: Word |  |  |  |  |  |
| Build on previous year <br> \& focus on: Regular plural noun suffix -s or es | Build on previous units \& focus on: Reinforce plural noun suffix -s/es Adding the suffix -er to verbs | Build on previous units \& focus on: Reinforce plural noun suffix -s/es How the prefix unchanges the meaning of verbs and adjectives Adding the suffixes -er and -est to adjectives | Build on previous units \& focus on: Adding the suffixes -ing, -ed and er to verbs Adding the suffixes -er and -est to adjectives How the prefix un- changes the meaning of verbs and adjectives | Build on previous units \& focus on: Reinforce plural noun suffix -s/es Adding the suffixes er and -est to adjectives Adding the suffixes -ing and -ed to verbs Reinforce how the prefix un- changes the meaning of verbs and adjectives | Build on previous units \& focus on: Reinforce plural noun suffix -s/es Adding the suffixes ing and -ed to verbs Adding the suffixes -er and -est to adjectives |
| Grammar: Sentence |  |  |  |  |  |
| Build on previous year \& focus on: Combining words to make sentences Joining words and clauses using 'and' | Build on previous units \& focus on: Combining words to make sentences Joining words and clauses using 'and' | Build on previous units \& focus on: Combining words to make sentences Joining words and clauses using 'and' | Build on previous units \& focus on: Combining words to make sentences Joining words and clauses using 'and' | Build on previous units \& focus on: Combining words to make sentences Joining words and clauses using 'and' | Build on previous units \& focus on: Combining words to make sentences Joining words and clauses using 'and' |
| Grammar: Text |  |  |  |  |  |
| Build on previous year \& focus on: Sequencing sentences to form short narratives | Build on previous units \& focus on: Sequencing sentences to form short narratives | Build on previous units \& focus on: Sequencing sentences to form short narratives | Build on previous units \& focus on: Sequencing sentences to form short narratives | Build on previous units \& focus on: Sequencing sentences to form short narratives | Build on previous units \& focus on: Sequencing sentences to form short narratives |
| Grammar: Punctuation |  |  |  |  |  |
| Build on previous year \& focus on: Separation of words with spaces Capital letters Full Stops | Build on previous year \& focus on: Separation of words with spaces Capital letters Full Stops | Build on previous year <br> \& focus on: Separation of words with spaces Capital letters Full <br> Stops Question mark <br> Exclamation mark | Build on previous year <br> \& focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun-I | Build on previous year <br> \& focus on: Separation of words with spaces <br> Capital letters Full <br> Stops Question mark <br> Exclamation mark <br> Capital Letters for names and personal pronoun-I | Build on previous year <br> \& focus on: Separation of words with spaces <br> Capital letters Full <br> Stops Question mark <br> Exclamation mark |
| Terminology for Pupils |  |  |  |  |  |
| letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation |  |  |  |  |  |

