## Appendix A: Progression of RE Skills

	Emerging	Expected	Exceeding
		Talk about things, places, times, feelings, what people do.	Say why something is special
		Think about	Retell a simple story
		Recognise some	
		Identify some	
		Say what	
EYFS		Recall some simple stories	
Ē		Recall what happens	
		Get to know and use appropriate words to talk about their thoughts and	
		feelings	
		Give examples linked to their own lives	
		Share and record occasions when things have happened	
		in their lives	
	Talk about the fact	Talk about some simple ideas	Make links between what xxx taught and what xxx believe.
	Recognise some simple facts	Retell a story	Respond thoughtfully
	Identify at least xxx objects	Talk about issues	Express own ideas about xxx in light of their learning
-		Ask and suggest some good questions	Suggest their own ideas
ge		Offer ideas of their own	Suggest meanings
y stage		Recognise some objects and suggest why these are important	Identify some similarities and differences
		Identify some ways	Answer the title question thoughtfully
Key		Identify	Give examples of ways
		Describe some ways	
		Collect examples	
		Give an account	
	Identify beliefs	Use creative ways to express their own ideas	I density and a distinguishing and difference
o o	•	Describe some ways	Identify some similarities and differences
ag	Retell and suggest the meanings of stories Recall and name	Ask questions and suggest some of their own responses Suggest why	Discuss and present their own ideas about why Express their own understanding
stage		Identify how	Present their own ideas about attitudes
Key 2	Recognise	Make connections between stories	Make between key concepts and the big story of the Bible
		Give examples of how and suggest reasons why	Consider and evaluate
Lower		Discuss their own and others ideas	Suggest how and why
8		Explore and suggest ideas	Express ideas
_		Link up some questions and answers	Express rucus
	Define the term	Outline clearly	Explain how xxx disagree and interpret things differently
stage 2	Give two reasons	Give examples of ways	Explain the links between giving reasons why
	Recall	Express thoughtfully	Enquire into using evidence and examples
	Find out	Present different views	Interpret a range of
ţ	Respond with their own ideas	Express their own understanding	Investigate and explain expressing their own ideas
S >	Identify the	Explain the impact	Examine the title question from different perspectives including
(e	Describe	Express ideas	their own.
Upper Key		Explain some similarities and differences between	Apply ideas
þ		Explain some reasons why	Consider and evaluate
٦		Make connections between	
1		Suggest some reasons why	
		Describe and reflect	