

French progression grid based on Rachel Hawkes scheme of work

		Year 3	Year 4	Year 5	Year 6
Autumn term	Grammar	Awareness of noun gender Verb forms 'j'ai - I have', 'il/elle est - it is' Negative forms	Verb endings for you plural form Noun gender revision Time conjunctions	De + definite article - de+le - -> du, de la, de+les --> des) Use the definite article (le / la) after verbs of like/dislike)	'ER' verb 'parler' (to speak)
	Vocab	Greetings Numbers 1-12 Ages Instructions Pencil case Christmas in France	Revision of greetings and classroom language Numbers 1-31 and revision of days of the week Months and dates Seasons Places in a French town Directions Christmas & La fête des rois	Revision of classroom language 5 x table song Asking for and giving the time Revisit familiar food and introduce opinions Mealtimes and expressions of frequency (always, usually, sometimes)	Revision of classroom language and phonics Revision of months and seasons Describing weather Geography of France (mountains, rivers, cities) Compass points Countries, colours, flags Languages and nationalities Saying where you come from
	Phonics	o/eau (ciseaux) é/et/er (écoutez)	i (dix, six) oi (droite)	on ê/è/ai (j'aime)	ille ga/go/gu
Spring term	Grammar	Deeper understanding of noun gender Introduction to articles (definite & indefinite)	Prepositions of place Revisiting adjective position and gender agreement	Verb 'faire' (to do) : To learn the 6 verb endings and become familiar with the formal layout of a verb table. Pronouns	Extend use of 'ER' regular verbs in the present tense Articles

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		Plurals and adjectives (position & basic agreement)		Command form	Adjectives (agreement and place)
	Vocab	Classroom language 9 animals Colours	Shapes & colours (Matisse pictures) Parts of the face & adjectives Parts of the body	Sports Likes/dislikes Expressions of frequency Movement instructions - creating a simple exercise/dance routine	Different areas/types of places to live Places in town French poem: Dans Paris - Paul Eluard French festivals
	Phonics	silent h (huit) ch (chat, chien, cheval)	un (brun) oi/oin (étoile, point)	en/an/em/am ç/s/ss	gi/ge/gé/j
Summer term	Grammar	Verbs Deeper understanding of plurals	Adjectives Introduction to formal verb tables - s'appeler in the present tense	Verb 'jouer' (to play) : To learn the 6 verb endings and revise the formal layout of a verb table Revise pronouns	Verb 'aller' (to go) 6 verb endings
	Vocab	Story focus : La chenille qui fait des trous (The Very Hungry Caterpillar) Fruit Days of the week Food from the story Snack foods Ordering food in a café	Family members What is s/he called ? Alphabet & spelling out names Siblings Boulangerie/pâtisserie Euros and asking how much	Revision of likes/dislikes Types of music Musical instruments Asking and saying which instrument you play. Give reasons with 'parce que' Creating & performing own song/rap	Revision of questions about ourselves Revision of where I live and weather Clothes - fashion show At the café (revision) Ice creams
	Phonics	u ou (trou)	ille (famille) ien (combien)	s (sounds like z) gn	Revision of all sounds