Newington Church of England Primary School



Spiritual Capacities

SCHOOL VISION - "Realising the God- Given Potential in Everyone."

VALUES - WELCOMING FORGIVING GENEROUS FLOURISHING

1.SELF – spiritual learners become increasingly aware of the concept of SELF- being unique and understanding self-perception.

This begins with our youngest children recognising and later developing as they flourish

- An awareness of their feelings
- An awareness of their uniqueness and potential
- An awareness that they are valued and loved
- Happiness with who they are
- Gratitude for the things they have and the person they are
- Exploration of personal faith
- Development of imagination and creativity

SPIRITUAL LEARNERS REFLECT ON THE RELATIONSHIP THAT THEY HAVE WITH THEIR SENSE OF BEING A UNIQUE PERSON.

2.OTHERS - spiritual learners become increasingly aware of the concept of OTHERS – a growing empathy, concern and compassion for how to treat others.

This begins with our youngest children becoming aware of and developing as they flourish

- Respect
- Honesty
- Forgiveness
- Empathy
- Opportunities to be welcoming
- Opportunities to be generous and make a difference
- Opportunities to become aware of the world in new ways including 'WOWS' and 'OWS'

SPIRITUAL LEARNERS REFLECT ON HOW THEIR VALUES AND PRINCIPLES AFFECT THEIR RELATIONSHIP WITH OTHERS.

3. WORLD AND BEAUTY- spiritual learners become increasingly aware of the concept of a PHYSICAL AND CREATIVE WORLD – a growing relationship with beauty through the ability to respond emotionally to experiences of the wonder of the natural world and the results of human creativity.

This begins with our youngest and continues in age-appropriate ways for all children to be given the opportunities to

- Enjoy the natural world
- Be creative
- Take time for what interests them
- Appreciate beauty in art, music and nature

SPIRITUAL LEARNERS EXPLORE THEIR UNDERSTANDING OF BEAUTY AND THE AFFECT THIS HAS ON THEIR PERCEPTION OF AND RELATIONSHIP WITH THE WORLD.

4. BEYOND – spiritual learners become increasingly aware of the concept of BEYOND – a growing relationship with the transcendental and ability to explore experiences beyond the everyday.

This begins with our youngest and continues in age-appropriate ways, with all children

- Being given opportunities to be quiet, reflect or pray.
- Being open to what lies beyond the material/physical
- Having opportunity to formulate, ask and discuss BIG questions to make sense of the world
- Being given opportunity to open themselves to God

SPIRITUAL LEARNERS SEARCH FOR MEANING IN THEIR VERY EXISTENCE AND THEIR PLACE IN THE GREATER SCHEME OF THINGS.